

Improving Outcomes for Children and Young People in Craigroyston

Education, Children and Families Committee

15 November 2011

Purpose of report

- 1 To refer to the Education, Children and Families Committee a report by the Acting Director of Corporate Services and the Director of Children and Families on the progress of the development of a multi agency whole systems approach in the Craigroyston High School Cluster.

Main report

- 2 On 6 September 2011, the Policy and Strategy Committee considered the attached report by the Acting Director of Corporate Services and the Director of Children and Families on the progress of the development of a multi agency whole systems approach in the Craigroyston High School Cluster to tackle the complex needs of some of the families in that area, and improve the life chances and outcomes for the children and young people involved.
- 3 Approval was sought for project governance arrangements which assumed high level support from the Council service representatives, and Children and Families staff in particular.

Decision

- 4 To approve the approach to improving outcomes for children and young people in Craigroyston, as set out in the report by the Acting Director of Corporate Services and the Director of Children and Families.
- 5 To agree to the proposed governance arrangements and the appropriate agency service contributions to the management and implementation of the new service.
- 6 To note that the report had also been submitted for consideration by the Edinburgh Partnership Board on 8 September 2011.
- 7 To refer the report by the Acting Director of Corporate Services and Director of Children and Families to the Education, Children and Families Committee for information.

Recommendation

8 That the Committee note the report.

Alastair Maclean
Head of Legal and Administrative Services

Appendices	Joint report by the Acting Director of Corporate Services and the Director of Children and Families
Contact/tel/Email	Lynne Porteous, ☎ 529 2423 Norma Cuthbertson, ☎ 469 3816
Wards affected	Forth Ward
Single Outcome Agreement	
Background Papers	Minute of the Policy and Strategy Committee of 6 September 2011

Improving Outcomes for Children and Young People in Craigroyston

Policy and Strategy Committee

6 September 2011

1 Purpose of report

- 1.1 The Edinburgh Partnership has agreed to develop a multi agency whole systems approach in the Craigroyston High School cluster to tackle the complex needs of some of the families in that area, and improve the life chances and outcomes for the children and young people involved.
- 1.2 This report describes progress and seeks approval for project governance arrangements. These assume high level support from Council service representatives, and Children and Families staff in particular.

2 Main Report

- 2.1 The chosen area focuses on Craigroyston Community High School and the local primary and nursery schools – Craigroyston, Pirniehall and Forthview. In respect of St. David's Primary School, children who live in the area and attend that school will be included. Outcomes for children and young people in a number of important areas compare unfavourably to the city as a whole and need to be improved. A Cluster Scorecard with indicative measures (Appendix 1) is being developed and this will be further enhanced by indicators from partner agencies when the scope of the approach has been determined.
- 2.2 The key principles for re-shaping services to meet the complex needs of client groups such as this take account of individual circumstances, alongside more universal provision. This means that services must be customer and client focused, and delivered to meet needs on a more personally relevant basis and from a user perspective. These transformations in service delivery are contingent, therefore, upon a full engagement with the service users themselves, as well as fundamental changes to the ways in which services are planned, delivered and funded.
- 2.3 Impact should be determined by the use of short, medium and long term indicators and measures. The importance of addressing immediate issues whilst planning long term change should be integral to planning the approach and determining success factors.

- 2.4 The approach will incorporate several key elements, all of which involve contributions from partner agencies. Some early discussions have taken place to secure the support of senior managers within these agencies to develop this proposal and to establish Craigroyston as a pilot site.
- 2.5 Agreement in principle has been given to focus on the following areas for improvement, and to identify children and their families who will become the target group for this work as follows:
- Children at risk of poor attainment and achievement (including current high school pupils predicted to have no positive destination);
 - Children with poor attendance and/or at risk of exclusion; and
 - Children at risk of becoming looked after.
- 2.6 The central features of this approach are an holistic view of the child or young person and a whole system approach to achieving and sustaining the necessary changes to support the family. Those working within the pilot need to be empowered to make local decisions based on assessment of need, and be given the authority and scope to redesign local services on the basis of evidence of success with the target group. While important safeguards (such as existing and developing protocols on information sharing and confidentiality) will be adhered to, the challenge is to approach the service provision in new and creative ways, ensuring a client focus, and avoiding duplication and confusion.

Developing the Approach

- 2.7 This approach, which is informed by the 'Total Place' pilots in England, will augment and develop existing good practice including the implementation of *Getting it right for every child* in Edinburgh .
- 2.8 The work will also draw upon "Making Better Places: Making Places Better" (Improvement Service, June 2011). This paper provides evidence into the distribution of positive and negative outcomes within Scotland; draws attention to the stark inequalities that exist; demonstrates the distinctive geographical distribution of outcomes and highlights the strong inter-correlation of positive and negative outcomes at local neighbourhood level. The document also highlights the nature of public sector reform needed to improve outcomes for individuals and communities, and emphasises the critical role of the community in developing an integrated approach to local place and place 'making'.
- 2.9 Full use will be made of existing relevant strategies, frameworks and reports to inform and support the content and direction of any work which is developed: these include the Integrated Children and Young People's Plan, the Health Inequalities Framework, the national Early Years Framework, the Edinburgh Study of Youth Transition and Crime and the Mental Health and Wellbeing Strategy.
- 2.10 "Making Better Places: Making Places Better" stresses that to make a sustained impact on negative outcomes:

- the approach must be very local and based on engagement and working with communities;
 - it is necessary to address fragmented initiatives and services within the same geographic area;
 - strong, empowered local management is crucial to integration and existing good partnership arrangements should be built on; and
 - targeting approaches must reflect how services are used in reality.
- 2.11 To ensure effective design and implementation of the new approach, high level direction will be needed, alongside effective and well co-ordinated local management and delivery. It is proposed that whilst overall responsibility for this approach remains with the Edinburgh Partnership, governance would be effected through the Children's Partnership. A senior management Design and Steering Group (at Head of Service level across all partners) should be established to oversee and steer the project and obtain the agency commitments necessary to enable local delivery and put new services in place.
- 2.12 In order to facilitate this, senior managers across partner agencies will be required to delegate appropriate decision making powers and will also need to support the reconfiguration of agency resources and their transfer to an agreed Local Implementation Team.
- 2.13 The composition of this team (including its leadership and management) will need to be explored, in consultation with community planning partners across the sectors. Determining its leadership and support arrangements will be part of that process. Clearly Children and Families staff will be important contributors, but other Council service representatives, and Police, Fire Service, NHS and voluntary sector team members will need to be identified. It is anticipated that the choice of local team leader will be pivotal in taking forward this approach and a person specification and proposals for recruiting to this role should be an early task for the Head of Service Group.
- 2.14 A diagram of suggested governance and support arrangements reflecting the above is provided in Appendix 2. It is emphasised that much of the work of the initiative will be experimental, and that further adaptations and altered arrangements can be anticipated through the life of this piece of work.

Communication and Engagement

- 2.15 It is important that there are appropriate and effective links with local community planning structures at all stages. Initial positive meetings have taken place with members of the Edinburgh Compact and the Voluntary Sector Forum in North Edinburgh identifying the added value of working in this way to achieve agreed outcomes. A number of helpful points were raised during these meetings and have informed this report.
- 2.16 Early engagement at a neighbourhood level in determining the success criteria and concepts for change is vital and it is suggested that a series of "seminar" events for

potential stakeholders in a variety of settings (eg in local schools and community settings) are initiated through the Forth Neighbourhood Partnership

- 2.17 The partners have also been approached by Inspiring Scotland, a charitable Trust which applies business models to community regeneration. A focus on 10-19 year olds in longer term funded projects (7-10 years) is a possibility in North Edinburgh, and this prospect is seen as complementary to the specific work with young people leaving education described above. This prospect will be explored in more detail and reported to the EP Board at a later date.

3 Conclusion

- 3.1 This report sets out the next stages in the service changes needed to sustain positive change and reduce negative outcomes in respect of children, young people and families. Cross-sector and partner agency commitment is essential to demonstrate progress in new ways, building on existing good practice but addressing in concrete ways the barriers to successful change. The character of the approach must adhere to the principles identified, and be firmly anchored in partnership action. The governance and management proposals should be designed to achieve this.

4 Financial Implications

- 4.1 The aim is to establish the project with partner and departmental resources from existing budgets and staff commitments drawn from current service support in this area.

5 Environmental Impact

- 5.1 There are no adverse environmental impacts, and the action to improve the social and economic prospects of vulnerable young people will contribute positively to the Council's commitments to the Allborg Charter on Sustainable Development.

6 Equalities Impact

- 6.1 This initiative will impact positively on the long established problems of inequality of opportunity in certain geographic communities and client groups in one the city's areas of deprivation.

7 Recommendations

- 7.1 It is recommended that the Committee:
- (i) approves the approach to improving outcomes for children and young people in Craigryston, as set out in this report;
 - (ii) agrees to the proposed governance arrangements and the appropriate agency service contributions to the management and implementation of the new service; and
 - (iii) notes that the report has also been submitted for consideration by the Edinburgh Partnership Board on 8th September.

Gillian Tee
Director of Children and Families

David Jack
Acting Director of Corporate Services

Appendices	1 Craigroyston Scorecard 2 Governance and Implementation
Contact/tel	Lynne Porteous, Telephone 529 2423 Norma Cuthbertson, Telephone 469 3816
Wards affected	Forth Ward
Single Outcome Agreement	National Outcome 3 – We are better educated, more skilled and more successful, renowned for our research and innovation Local Outcome 6 – Young people go on to positive sustainable destinations
Background Papers	Making Better Places: Making Places Better – The Distribution of Positive and Negative Outcomes in Scotland. Improvement Service 15 June 2011

Craigroyston Pilot: Outcomes

Report Type: PIs Report

Craigroyston Primary – Forthview Primary – Pirniehall Primary

Early Years					
PI Code	Short Name	2008/09	2009/10	2010/11	Latest Note
		Value	Value	Value	
	Number of children at P1 who achieve less than 85 on baseline assessment on literacy	30 (30.3%)	28 (29.8%)	16 (25%)	Data is for Craigroyston Primary, Forthview Primary and Pirniehall Primary Schools CEC figure for 2010/11 = 382 (12.4%)
	Number of children at P1 who achieve less than 85 on baseline assessment on numeracy	21 (21.2%)	20 (21.5%)	15 (23.4%)	Data is for Craigroyston Primary, Forthview Primary and Pirniehall Primary Schools CEC figure for 2010/11 = 300 (9.8%)

Attainment					
PI Code	Short Name	2007/08	2008/09	2009/10	Latest Note
		Value	Value	Value	
CF-0912-SO2-03a	Increase % pupils at P7 achieving level D in reading	CR - 34% FV - 54% PH - 60%	CR - 58% FV - 59% PH - 58%	CR - 50% FV - 70% PH - 57%	CR = Craigroyston Primary School FV = Forthview Primary School PH = Pirniehall Primary School CEC figure for 2009/10 = 82%
CF-0912-SO2-04a	Increase % pupils at P7 achieving level D in writing	CR - 16% FV - 50% PH - 32%	CR - 35% FV - 48% PH - 42%	CR - * FV - 43% PH - 52%	CEC figure for 2009/10 = 69% * = No's between 1 and 5 inclusive have been suppressed
CF-0912-SO2-05a	Increase % pupils at P7 achieving level D in mathematics	CR - 42% FV - 54% PH - 52%	CR - 42% FV - 67% PH - 37%	CR - 36% FV - 65% PH - 52%	CEC figure for 2009/10 = 75%
CF-0912-SO2-09	Increase % pupils achieving level 3 English and Maths (by the end of S4)	82%	73%	*74%	Data is for Craigroyston CHS * 2010 data are pre-appeal Data is for CEC figure for 2009/10 = 92% (pre-appeal) Scottish figure for 2009/10 = 92% (pre-appeal)
CF-0912-SO2-10	Increase % of pupils achieving 5+ awards at SCQF at Level 3 or above	77%	65%	*71%	Data is for Craigroyston CHS * 2010 data are pre-appeal CEC figure for 2009/10 = 90% (pre-appeal)

Attainment					
PI Code	Short Name	2007/08	2008/09	2009/10	Latest Note
		Value	Value	Value	
					Scottish figure for 2009/10 = 92% (pre-appeal)

Children Looked After					
PI Code	Short Name	2007/08	2008/09	2009/10	Latest Note
		Value	Value	Value	
CF-VC-007	Number of Looked After Children			74	Data is for Craigroyston Primary, Forthview Primary and Pirniehall Primary Schools and Craigroyston CHS Data is as at 7 June 2011 and has been taken from SEEMIS. This includes 10 nursery pupils
CF-VC-010a	Number of Children Looked After at home			43	Data is for Craigroyston Primary, Forthview Primary and Pirniehall Primary Schools and Craigroyston CHS Data is as at 7 June 2011 and has been taken from SEEMIS. This includes 6 nursery pupils
CF-VC-011a	Number of Looked after Children away from home			31	Data is for Craigroyston Primary, Forthview Primary and Pirniehall Primary Schools and Craigroyston CHS Data is as at 7 June 2011 and has been taken from SEEMIS. This includes 4 nursery pupils

Youth Crime and Antisocial Behaviour					
PI Code	Short Name	2007/08	2008/09	2009/10	Latest Note
		Value	Value	Value	
CF-0912-SO5-04	Reduce the number of children referred to SCRA on offence grounds				
	Reduced recidivism in 8 – 11 and 12 – 14 year olds				

Positive Destinations					
PI Code	Short Name	2007/08	2008/09	2009/10	Latest Note
		Value	Value	Value	
CF-0912-SO6-01	% of school leavers who go on to higher and further education, training, employment and voluntary work	64.4%	63.4%	67%	Data is for Craigroyston CHS CEC figure for 2009/10 = 82.5% Scottish figure for 2009/10 = 86.8%
	Number of Young People not in positive destinations	38	33	29	Data is for Craigroyston CHS CEC figure for 2009/10 = 597 Scottish figure for 2009/10 = 7137

Attendance/Exclusions					
PI Code	Short Name	2007/08	2008/09	2009/10	Latest Note
		Value	Value	Value	
CF-0912-SO2-22	Increase % of half days attended in primary schools	92.6%	91.9%	92.6%	Data is for Craigroyston Primary, Forthview Primary and Pirniehall Primary Schools CEC figure for 2009/10 = 94.8% Scottish figure for 2009/10 = 94.9%
CF-0912-SO2-23	Increase % of half days attended in secondary schools	80.2%	85.2%	86.8%	Data is for Craigroyston CHS CEC figure for 2009/10 = 91.1% Scottish figure for 2009/10 = 91.2%
CF-0912-SO2-24	Number of primary school pupils permanently excluded (where there has been a failure to re-admit)				
CF-0912-SO2-25	Number of secondary school pupils permanently excluded (where there has been a failure to re-admit)				
	Number of half days lost through temporary exclusion in primary schools	193	165	124	Data is for Craigroyston Primary, Forthview Primary and Pirniehall Primary Schools
	Number of half days lost through temporary exclusion in secondary schools	1012	748	672	Data is for Craigroyston CHS

Governance Arrangements

